

## Appendix 1

**RE School Self-Evaluation (Secondary)      School:**  
**School Type:**

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Thurrock SACRE has a statutory responsibility to monitor provision for Religious Education in the borough. SACRE can use this information to make recommendations to Thurrock Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. Subject leaders are requested to complete this proforma and return it to the Associate Adviser; Deborah Weston - [deborah@retoday.org.uk](mailto:deborah@retoday.org.uk)

### Management and Organisation of RE

### No. of students on roll

Name of subject leader:  
(Yes/No/Partly)

Do you follow the Agreed Syllabus?

How long as subject leader in this school:

1 year	2 years	3 years	4 years	5+ years
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### Quality and standards of RE in the school

- How does the school make a judgment on this?

*(e.g. monitoring, lesson observation, work scrutiny, meeting with pupils, learning walks ...)*

- How accurate a picture does this give?

### Continuing professional development in RE

- What CPD has the subject leader taken part in (over the last year) and what was its impact?

- What CPD have other teachers taken part in (over the last year) and what was its impact?
- Do you have links with a local group of teachers in Thurrock?  
(Yes: please list below/No/No but I'd like to know more)

### Timetabling of RE

- Is provision for RE combined with another subject e.g. PSHEe, Citizenship? (Yes (please explain below)/No)
- How much time does each pupil spend on RE-related work each week?

*Key Stage 3:*

*Key Stage 4:*

*Post-16:*

### Scheme of work (SoW)

- When was the current SoW drawn up or revised?
- To what extent does it match the requirements of the local agreed syllabus?  
<http://www.Thurrockrenet.co.uk/agreed.html>

Fully/ Mostly/Not at all

If not fully explain how you intend to address this

- How does the SoW ensure progression between the key stages?

1. In respect of subject knowledge?

2. In the development of skills?

### Resources

- Are the resources sufficient to support the RE programme? Yes/No
  
- Are there any resources that you would recommend to other schools?
  
  
  
  
  
  
  
  
  
  
- Are there any resources that you are lacking?

### **School self-evaluation: key questions**

1. What are the strengths of your current provision and practice?

